Course Description: Through this class students will develop an understanding of early history and be able to draw ties between the various aspects of ancient cultures and their sociological and geographical impact on the 21st Century.

Course Goals:
- Be able to identify the characteristics of an advanced complex society and the processes that led to their formation
- Develop understanding of the major world religions and show appreciation for the causes of their creation and the reasons for their continued existence.
- Create and defend individual thoughts regarding the economical, political, and moral attributes of historical government and leadership styles.
- Be able to identify certain innovations and discoveries, describe their contemporary and future influences, and match them with their respective cultures.
- Through research create your own fictional civilization complete with all of the attributes of an ancient complex society and trace its existence through formation, growth, conquest, etc.

Required Texts:

Classroom Procedures:
A. All written classroom and homework assignments will be organized, neat, and written in the notebook/journal. All classroom handouts will be organized in the binder.
B. All homework assignments will be due at the beginning of class. They must be posted to Schoology, unless otherwise stated by the teacher.
C. Be ON TIME to class and in your seat by the time the teacher begins speaking. To be early is to be on time, to be on time is to be late, to be late is to be . . .
D. End of class dismissal will come from the teacher and not the clock.

E. Copying, cheating, and plagiarism are a violation of the principles of Dublin School and any such actions will be dealt with in accordance to the Student Handbook. *Truth & Courage*

**Writing Assignments:** Students will be assigned several writing assignments. Students will be presented with topics of which they will be expected to formulate an essay that offers a perspective and is supported by facts and opinions cited from various resources.

**Final Exams:** Final Exams will be given at the conclusion of the fall and spring terms. The exams will be cumulative for their respective terms.

**Term Grading Procedure:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework</td>
<td>25%</td>
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<tr>
<td>Writing</td>
<td>20%</td>
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<tr>
<td>Assessments</td>
<td>25%</td>
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<tr>
<td>Research</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
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*Term grades will be averaged for the Final Grade at the conclusion of the school year.*

**Due Date Extensions:** There are due dates for a reason and all work is expected to be handed in on time. Extensions will be at the discretion of the teacher and may or may not be granted on a case by case basis. *Rule of thumb: do your work on time and there won’t be any problems.*

**Extra Help:** Arrangements can be made with the teacher for extra help. Students are also encouraged to work with fellow classmates or members of the other class sections. However, be advised that many assignments will require individual original thoughts and students will be expected to defend their thoughts and answers during class discussions.

*The teacher reserves the right to make adjustments in the course content and/or grading procedures as needed.*